

Lowedges Junior Academy handwriting long term plan - Year 4

Handwriting is to be taught 3 times per week.

At the start of each handwriting session, ensure children are in the correct sitting position and that they are holding their pencil in the 'tripod grip' (see diagram at the end of this document).

Children should write one line in pencil and another line in purple pen.

Refer to the 'Formation Guide' for help on the formation of letters and numbers.

Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Recap joining onto letters (up, over, stop, reverse).</p> <p>Join onto: a, c, o, g, q, s, d</p> <p>Suggested combinations: og, da, ds, eq, ma, uc, lo, ed</p>	<p>Recap joining onto letters (down, round, top dotted line).</p> <p>Join onto: b, f, l, t, h, k</p> <p>Suggested combinations: mb, th, ch, nk, if, ab, al</p>	<p>Recap joining onto letters (down, round, top solid line).</p> <p>Join onto: i, m, n, p, r, u, v, w, y, z, x, j</p> <p>Suggested combinations: kn, ai, up, aw, mp, er, du</p>	<p>Recap joining from letters (across the top).</p> <p>Join from: v, w, o, f, r</p> <p>Suggested combinations: vi, va, vr, we, wh, wr, on, of, oo, re, ry, rs</p>	<p>Recap joining from letters (do the loop).</p> <p>Join from: g, y, j</p> <p>Suggested combinations: gl, go, gr, ye, yo, ya, ju, je, ju</p>	<p>Recap joining from letters (along the bottom and up).</p> <p>Join from: b, p, s</p> <p>Suggested combinations: bo, ba, bl, ph, pr, pu, sh, st, sp</p>	<p>Recap upper case and lower case letters together in pairs. Aa → Zz</p> <p>Explicit teaching of letter names.</p> <p>Emphasise that upper case letters are not joined onto other letters.</p>

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Practise writing the days of the week – joined</p> <p>Emphasise that upper case letters are not joined onto other letters.</p>	<p>Practise writing the months of the year - joined</p> <p>Emphasise that upper case letters are not joined onto other letters.</p>	<p>Practise spelling words with the prefix 'in' – joined</p> <p>inactive, incorrect, invisible, insecure, inflexible, incurable, inability, inadequate</p>	<p>Practise spelling words with the prefix 'il', 'ir' and 'im' – joined</p> <p>illegal, illegible, immature, impossible, impatient, imperfect, irregular, irrelevant, irresponsible</p>	<p>Practise spelling words with the prefix 'sub' – joined</p> <p>subtitle, submarine, submerge, subheading, submit, subtropical, subway, substandard</p>	<p>Practise spelling words with the prefix 'inter' – joined</p> <p>interact, international, interfere, interview, intercept, internet, intercity, interchange</p>	<p>Practise spelling common exception words – joined</p> <p>calendar, appear, believe, grammar, increase, interest, opposite, straight, strength, women</p>

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise spelling words with the suffix 'ation' – joined information, preparation, vibration, decoration, observation, location, exploration, illustration	Practise spelling words with the 'ly' suffix (adding onto adverbs) – joined sadly, completely, wildly, bravely, gently, proudly, horribly, happily, nervously	Practise spelling words with the 'ly' suffix (turning adjectives into adverbs) – joined usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, generally	Practise spelling words with the /sh/ sound (spelled 'ch') – joined chef, machine, brochure, parachute, chaperone, chandelier, crochet, quiche, chaperone	Practise spelling words with the suffix 'ion' (or 'sion') – joined Expansion, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion	Practise spelling common exception words – joined complete, continue, experiment, famous, favourite, February, naughty, material, knowledge, remember	Practise writing number words - joined

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise spelling words with the suffix 'ous' – joined poisonous, dangerous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous	Practise spelling words with the suffix 'ous' (if keeping the /g/ sound, 'e' is kept on the end) – joined courageous, outrageous, nervous, famous, adventurous, carnivorous, ridiculous, torturous, advantageous	Practise spelling words with the /ee/ sound (spelled 'i') – joined happiness, plentiful, silliness, beautiful, prettiest, nastiness, merriment, plentiful	Practise spelling words with the suffix 'ous' - joined serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious	Practise spelling words with the 'au' digraph – joined Naughty, caught, automatic, astronaut, cause, author, applaud, taught, audience	Practise spelling common exception words – joined breath, business, caught, different, exercise, extreme, medicine, possession, although, thought	Practise spelling common exception words – joined Teacher to choose words based on which joins need practising

Summer 1

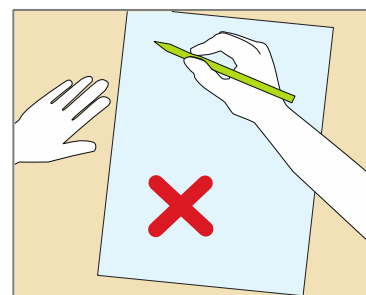
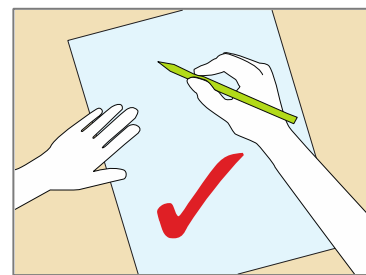
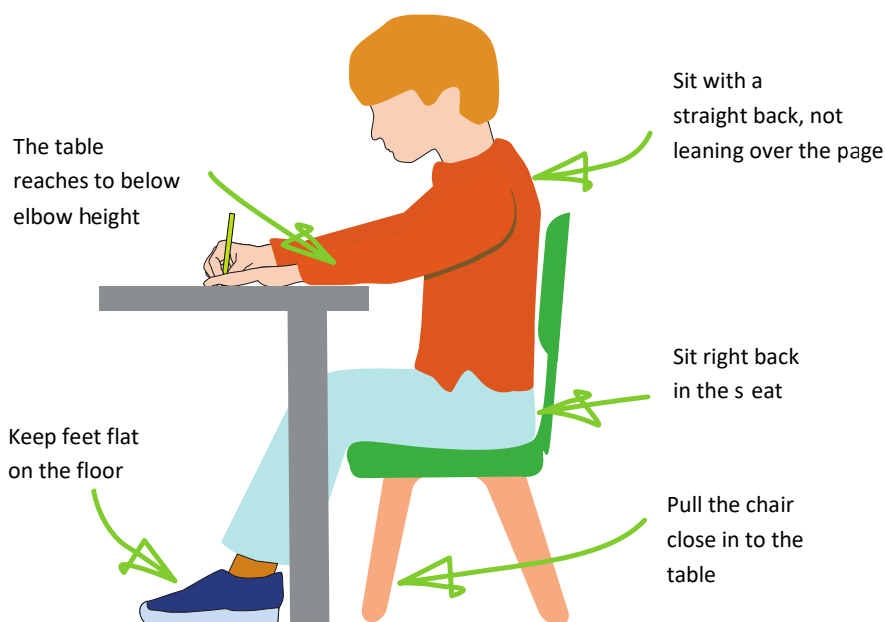
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise spelling words with the suffix 'ion' (or 'tion') – joined invention, injection, action, hesitation, completion, nomination, migration, conservation, selection	Practise spelling words with the suffix 'ion' (or 'ssion') – joined expression, discussion, confession, permission, admission, impression, obsession, omission, concussion	Practise spelling words with the suffix 'cian' – joined musician, magician, electrician, politician, technician, optician, beautician, physician, dietician	Practise spelling words with the suffix 'ly' (to create adverbs of manner) – joined reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously	Practise spelling homophones – joined scene – seen whose – who's affect – effect here – hear heel - heal	Practise spelling common exception words – joined group, height, particular, potatoes, separate, surprise, through, various, though, woman	Practise spelling common exception words – joined Teacher to choose words based on which joins need practising

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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<p>Practise spelling words with the /s/ sound (spelled 'c' before 'i' and 'e') – joined</p> <p>circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil</p>	<p>Practise spelling words with the prefixes 'super', 'anti' and 'auto' – joined</p> <p>supermarket, superman, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic</p>	<p>Practise spelling words with the prefix 'bi' – joined</p> <p>bicycle, biplane, biped, bicentennial, biannual, bilingual, bicuspid, biceps, binoculars, bisect</p>	<p>Practise spelling words from the 'sol' word family and the 'real word family' – joined</p> <p>solar, solution, soluble, insoluble, dissolve, real, reality, realistic, unreal, realisation</p>	<p>Practise spelling words from the 'phon word family' and the 'sign word family' – joined</p> <p>phone, telephone, phonics, microphone, phonograph, sign, signature, assign, designer, signaller</p>	<p>Practise spelling common exception words – joined</p> <p>Teacher to choose words based on which joins need practising</p>	<p>Practise spelling common exception words – joined</p> <p>Teacher to choose words based on which joins need practising</p>
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Correct Sitting Position

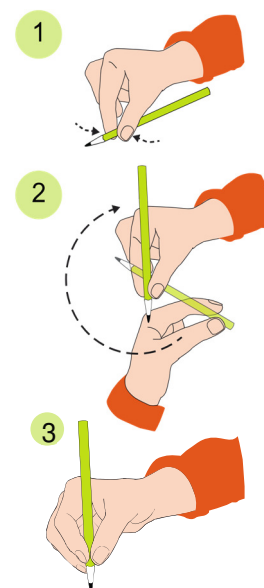


Paper position for right handed children

The Tripod Pencil Grip

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib. Teachers should pay particular attention to pencil grip and sitting position.

- 1) Grip the pencil with your index finger and thumb with the nib pointing away.
- 2) With your free hand, spin the pencil from underneath.
- 3) Use your middle finger to support the underside of the pencil.



If a child is not using the tripod pencil grip, ensure a pencil grip assessment has been done to put in appropriate interventions.