






Granny, what big ears you have!



Y1 – Spring 1 – 2021

We will be reading a wide range of fairy tales with different characters and settings.

English	Maths	Science
<p>We will be learning the story of Little Red Riding Hood.</p> <p>We will be:</p> <ul style="list-style-type: none"> - Learning to retell the story using talk for writing. - Learning about the features of traditional tales. - Describing characters and settings. - Learning other traditional tales and inventing our own. - Developing our comprehension skills (answering questions about the text). 	<p>We will be learning to:</p> <ul style="list-style-type: none"> - Count forwards and backwards within 100 from any number. - Count in 10s, 5s and 2s. - Write the numbers 0-100. - Spell the words one to twenty. - Use the words: <ul style="list-style-type: none"> ➤ Equal, more, less, most, least, fewer to compare numbers to 100. - Recite our number bonds to 10 and related facts. - Add and subtract 1 or 2 digit numbers within 20 by counting on or counting back. - Solve practical problems using height, weight and volume. 	<p>We will:</p> <ul style="list-style-type: none"> - investigate the changes that happen over the four seasons. - learn about our body parts and senses. - learn how to group animals based on their features and also what they eat. <p>-Key words Mammal, amphibian, reptile, bird, fish. Carnivore, herbivore, omnivore.</p> <ul style="list-style-type: none"> - Take part in investigations - Use observations and ideas to suggest answers to questions
<p>History</p> <p>We will be learning about the lives of significant individuals focussing on Florence Nightingale.</p> <p>We will learn:</p> <ul style="list-style-type: none"> -Who she was. -What she did - Why she was significant. <p>We will then compare her to Edith Cavell using our knowledge and historical sources.</p> <p>We will be thinking about ways in which people have helped us in our community throughout History.</p>	<p>Art</p> <p>We will be learning about the artist Wassily Kandinsky.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> - The 3 primary colours - How to mix primary colours. - How to use a paintbrush. - How to use powder paint. 	<ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways - Observe closely, using simple equipment. 
<p>PSHE</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - Families and whether they stay the same. - How to treat our families and others around us. - Ourselves and our body parts, including who owns our bodies and when we should say no. - Whether all families are the same. <p>RE</p> <ul style="list-style-type: none"> -We will be learning about a collection of stories from the Bible and discussing what Christians think they mean. 	<p>PE</p> <p>Please ensure your child has their full PE kit in school all week (sometimes they change at short notice)</p> <p>Children may wear jogging bottoms for outdoor PE</p> <p>Y1L – Tuesday/ Thursday Y1S – Wednesday/Thursday</p>	<p>Phonics</p> <p>Children have been split into phonics groups based on their prior learning.</p> <p>Your child's reading book will match the sounds that they have learnt.</p> <p>Please support your child by reading at home as often as possible in order to consolidate this learning.</p>