

Let's Iron Out the Facts!

Y3 - Spring Term – 2021

This term we are going back to the **Iron Age!**

<p>English</p> <ul style="list-style-type: none">- Reading fluently and answering questions about what they have read.- Making predictions about events in a book.- Writing a letter- Writing a story with detailed character and setting description <p>*Handwriting is very important in Y3 – if you could encourage your child to form their letters correctly and neatly when they are writing at home it will consolidate what they have learnt at school*</p>	<p>Maths</p> <ul style="list-style-type: none">- Multiplying 2digit by 1digit- Reading and writing numbers up to 1000 in numerals and wordsCounting in steps 2,3, 4 and 8.- Adding and subtracting 3 digit numbers- Add and subtract money in £ and p- Finding fractions of numbers and objects- Comparing the duration of events	<p>PSHE</p> <ul style="list-style-type: none">- We will be looking at what a family is- We will be looking at many different types of families and learning that there are similarities and differences between families- We will be learning about understanding how families care for each other and the ways that they demonstrate this- Understanding that changes can take place in a family- Recognising if a family relationship is making an individual feel unhappy, worried or unsafe and how to seek help
<p>Phonics/SPaG</p> <ul style="list-style-type: none">-Learning apostrophes can be used for possession and contractions- Learning how to use adverbial phrases in written work- Learning how to use fronted adverbials, similes, metaphors, subordinating & co-ordinating conjunctions in writing. <p>Year 3 spellings.</p>	<p>PE</p> <p>Please ensure your child has their full PE kit in school Monday to Friday as PE days sometimes change at short notice.</p> <p>Children may wear jogging bottoms for outdoor PE.</p>	<p>History</p> <ul style="list-style-type: none">- This term we will be exploring and discussing changes in Britain from the Stone Age through to the Iron Age and comparing similarities and differences.- Naming significant events from the Iron Age period.- Understanding historical enquiries and chronologically ordering artefacts from these periods of time.
<p>Computing</p> <ul style="list-style-type: none">- Making a powerpoint presentation adding transitions and animations about life of Iron Age man- Using computing skills to publish a letter	<p>ART</p> <ul style="list-style-type: none">- We will be looking at artefacts from the Iron and Bronze Age and the methods and materials that were used- We will also be looking at the difference between sketching and drawing and the skills needed.- We will also make some of the fashion accessories from the Iron Age	<p>Spellings</p> <p>Spelling tests are each Friday. Children are encouraged to practise these spellings at home multiple times. These words are a combination of sounds/spelling rules they have been learning in school.</p>