

What's Beneath My Feet?

Y3 - Autumn Term 2 – 2021

<p>English</p> <ul style="list-style-type: none">- Reading fluently and answering questions about what they have read.- Making predictions about events in a book.- Learning how to write a persuasive leaflet.- Creating a non-chronological report about volcanoes <p>*Handwriting is very important in Y3 – if you could encourage your child to form their letters correctly and neatly when they are writing at home it will consolidate what they have learnt at school*</p>	<p>Maths</p> <ul style="list-style-type: none">- Learning number bonds to 100.- Counting in steps 2,3, 4 and 5.- Telling the time to minutes- Adding and subtracting money- Column subtraction with exchanging- Multiplying a 2 digit number by a 1 digit number.- Interpreting and representing data in different ways.- Drawing and recognising 2D and 3D shapes.	<p>Geography</p> <ul style="list-style-type: none">- Locating the Himalayas, Mount Everest and other mountain ranges and discovering their geographical features- Finding out how mountains are formed.- Discovering how volcanoes, earthquakes and tsunamis are formed and identifying the risks and how we can protect ourselves from them.- Look in detail at Nepal and the event that happened there in 2015.
<p>Phonics/SPaG</p> <ul style="list-style-type: none">- Will be continue to apply our phonics to all our writing.- Ensuring we use a variety of sentence structures including using different conjunctions- Using alliteration and similes to engage our readers.	<p>PE</p> <p>Please ensure your child has their full PE kit in school Monday to Friday as PE days sometimes change at short notice.</p> <p>Children may wear jogging bottoms for outdoor PE.</p>	<p>History</p> <ul style="list-style-type: none">- This term we will continue exploring and discussing changes in Britain during the Stone Age.- Naming significant events from the Stone Age period.- Understanding historical enquiries and chronologically ordering artefacts from these periods of time.
<p>RSHE</p> <ul style="list-style-type: none">- We will be discussing how families change and how families are different. <p>RE</p> <ul style="list-style-type: none">- We will be discussing the similarities and differences between different ideas about God.	<p>D&T</p> <p>We will be investigating levers and linkages in moving story books and then designing, building and evaluating our own mechanism.</p>	<p>Spellings</p> <p>Spelling tests are each Monday. Children are encouraged to practise these spellings at home multiple times. These words will follow a spelling rule that has been taught in school. The test will consist of 5 words from the list and 5 unseen words that follow that week's rule.</p>