

Spring 1

Year 6 Curriculum Overview

English

This term, we are going to be focussing on reading skills across the whole curriculum so that we can cover as many reading domains as we can. Within reading, children need to be looking in depth at their understanding of the text. Fluency is great but what have they taken away from what they have read?

Vocabulary – Do they understand new words based on how they are used in a text. Do they know synonyms and antonyms for those words?

Retrieval – Can they locate the right section of the text to find an answer to a question by scanning through rather than reading the whole text?

Summarise – Can they explain their understanding of what they have read in a few short sentences?

Inference – Have they understood what the author has tried to imply in the text if it is not written specifically?

Prediction – Can they predict what might happen next based on evidence that they have previously read?

Compare – Can they say what is the same/different about aspects of the text?

Maths

This term we will continue focussing our work on the following areas to ensure the children are confident in applying these skills in other areas:

- multiplication and division
 - place value
 - addition and subtraction
 - times tables – factors, multiples, squared and cubed numbers
- as well as looking at reasoning and problem solving.

Art

Our curriculum learning for art will include looking at the artist Lowry's work and end in the children producing their own industrial landscape painting.



Geography

Our focus for this theme will be answering the questions of 'Where does power come from?' and 'How do we affect our world?'

We will be looking at human and physical geography; looking at fossil fuels and nuclear power.



PE kit, Spellings, Tables Tests, Homework

- **P.E Kit** is needed on Wednesday and Thursday for Y6S and Wednesday and Friday for Y6P.
- **Spellings** will be given out on a Monday and then tested on the following Monday. The results will be then recorded in their planners. All children should have their Spelling Shed logins stuck in their planner so they can practise at home.
- **Times tables tests** will be completed on a Friday and scores will be recorded by your child in the planner where you will also be able to see which table your child is working on. The tests will change on a weekly basis so the children do not get used to the format.
- **Topic homework** will be set on a termly basis.
- **Google Classroom** homework will be set weekly.