

Assessment and Catch up Analysis
Spring Term 1 and Spring Term 2 2021

Teacher's name: Abbie Smith/Rory Coleman

Subject: PE

Year Group: KS1

Concepts/Topics/Areas that have not been covered

- Team games (invasion games), have not been covered due to COVID restrictions and risk assessments in place. However fundamental skills have been taught like ball skills that would be used in adapted games. The KS1 curriculum focuses on key skills like object control, locomotion and balance which have been adapted to suit the risk assessments throughout the year.

Summer term action plan; (see PE overview)

- Object control – ball skills (COVID adapted).
- Object control through athletic style activities. With a 'Sports Day' style house event.
- Emphasis on developing team work as these classes have not had opportunity to play as many games and develop this skill.

Concepts/Topics/Areas that have been taught and all children have learned, retained and understood them

- Fitness – all children completed a full unit of fitness (A1) alongside this ACET created a virtual competition with all ACET schools entering/competing.

Concepts/Topics/Areas that have been taught but the majority of children have not learned, retained and understood them

- Gymnastics majority of skills maintained as children were taught for three weeks in school and the fundamental skills were developed. Due to lockdown 2 this was cut short the due to COVID – lessons on rolls/jumps/shapes completed in school before Christmas but they were to be developed further in sp1. January lessons focussed on this in lockdown, including ACET resources and demonstration videos. In 2021 A1 I plan to revisit the areas we covered in the previous year group to ensure they are embedded before moving onto the new expectations alongside children being exposed to the new equipment which we have invested in 20-21.

Concepts/Topics/Areas that have been taught but a minority of children have not learned, retained and understood them

- Indoor athletics taught (3 week unit) for the ACET virtual competition. Hurdles, throws and running was covered. These will be revisited in the Summer term and so all students should embed the expected skills for their year group.
- Dance was covered during Lockdown through Google Classroom. These lessons covered all curriculum outcomes for the year group but I have not been able to assess all children to ensure they are at expected level.
- Key worker children in school learnt and performed both a dance and gymnastics routine. These were filmed and shared on our social media platform with parents, this was received very positively.

Concepts/Topics/Areas that are key development priorities for SEND children

- Ball skills/object control, throwing/catching, kicking (fundamentals) – These are areas have been covered in A1/2 however they are imperative to master before progressing.
- TA support – TAs support in all PE sessions and work 1:1 or in small groups to help children with SEND succeed.
- ACET have a SEND competition each year that LJA attend.

Assessment and Catch up Analysis
Spring Term 1 and Spring Term 2 2021

Teacher's name: Abbie Smith/Rory Coleman

Subject: PE

Year Group: KS2

Concepts/Topics/Areas that have not been covered

- Invasion games; football, netball and basketball – basic skills have been taught in preparation for main activity (game practice) and these have been taught in compliance with risk assessments. Team games of these sports not carried out due to COVID currently but if guidance is relaxed we will introduce invasion games in the Autumn. In Autumn 2021 I plan to extend the invasion game unit as I will need to ensure the previous years expectations are covered and embedded before moving onto the next years. There are numerous skills that cross over the different sports and so I will focus on skills and then game application. The ACET SoW will support this, ACET CPD/discussions/guidance and ACET competition will focus on these areas in the Autumn term.

Summer term to be completed, COVID adapted:

- Striking and fielding – cricket, rounders, tennis
- Cricket – summer 1 virtual ACET competition
- Athletics outdoor – running, jumping, throwing – sports day practice to cover these curriculum aspects
- Athletics summer 2 virtual ACET competition
- Y5 classes to complete their 18 weeks swimming block at Graves Leisure Centre.
- Take part in the England Daily mile.
- Outdoor companies to come into LJA to work with children where possible in line with COVID assessments to promote sport and activities linking to the local area e.g tennis/cricket

Concepts/Topics/Areas that have been taught and all children have learned, retained and understood them

- Fitness – all year groups have completed an extended unit of fitness and been assessed in this area (SIMs). I adapted the fitness lessons to incorporate a range of fitness activities (some sport specific) that developed key knowledge that students have retained information taught, key words/vocab, identifying muscles, stretches, warm up attributes and demonstrate exercises I have taught them.
- Dance was covered during Lockdown through Google Classroom. These lessons covered all curriculum outcomes for the year group but I have not been able to assess all children to ensure they are at expected level.
- Key worker children in school learnt and performed both a dance and gymnastics routine. These were filmed and shared on our social media platform with parents, this was received very positively.

Concepts/Topics/Areas that have been taught but the majority of children have not learned, retained and understood them

- Application of skills in to games. I feel children need more 'game' activities so they have opportunity to apply the skills they have learnt in isolation and apply them in a competitive situation. This however will be dependent on Covid guidance/NGB guidance as to when I can cover this.
- Gymnastics – this topic area was covered mainly in lockdown. The Key worker children all completed the unit and work was set for children home learning however I have not seen sufficient evidence they have achieved the expected standard. I would like to revisit some of the areas in gymnastics (choreography, group balances and use of equipment) to confidently assess children to be expected standard. The children will also be exposed to the new gymnastic apparatus which we have invested in during this term.

Concepts/Topics/Areas that are key development priorities for SEND children

- Ball skills, throwing/catching, kicking (fundamental skills)
- In PE lessons, equipment is adapted for the children, bigger balls, visual guidance and support cards.
- To plan groupings when focusing on teamwork so SEND children are included and working with children who can support them to achieve their potential.
- TA support – TAs support in all PE sessions and work 1:1 or in small groups to help children with SEND succeed.
- ACET have a SEND competition each year that LJA attend.