**FS2 Long Term Plan**

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| **Love Reading** | | | **Be Ambitious** | | **Communicate Effectively** | | | **Be Safe** | |
| **Term** | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Topic** | Helping Hands | Traditional Tales | | Under the Sea | | Our Wonderful World | Animal Kingdom | | Dinosaurs |
| **Literacy** | Think Big! | Mr Wolf’s Pancakes | | Little Whale | | Bee and Me | Lion Inside and  Be Brave Little Penguin | | Simon Sock |
| **Phonics** | Phase 2 | Phase 2 | | Phase 3 | | Phase 3 | Phase 4 | | Phase 4 |
| **Maths** | Numbers 0-5 | Number bonds 0-5 | | Numbers 6-10 | | Number bonds 6-10 | Addition and Subtraction | | Sharing, Doubling, Halves and Odd/Even |
| **Art** | Sketching | Clay | | Charcoal | | Water colours | Printing | | Pastels |
| **History** | Emergency services and how they have changed | Soldiers and Remembrance day | | Pirates | | St George and St Patrick | Change over time (using ACET stories Dogger and Alfie’s Feet) | | Dinosaurs |
| **Computing** | Computational Thinking (Barefoot Awesome Autumn) | Online safety | | Good designs (Barefoot Boats Ahoy) | | Sequencing (Barefoot Springtime) | Algorithms (Barefoot Busy Bodies) | | Tangram (Barefoot Summer Fun) |
| **Science** | Light, Sound and Electricity | Forces | | Animals, including Humans | | Plants | Living things and Habitats | | Materials |
| **Geography** | My Community  (People who help us) | My Community (Lowedges and early map work) | | Looking after the Planet | | School environment (Early map work) | England | | Other countries |
| **RE** | Harvest Festival and Diwali | Remembrance Day, Hanukkah, Christmas | | Chinese New Year | | Ramadan, Eid, Easter | Places of Worship | | Eid |
| **Music** | Call and Response | Nativity Songs | | Instruments | | Steady beat | Animal noises | | Instruments |
| **D&T** | TastEd | Pancake making (Parent Workshop) | | Junk modelling with recycled materials | | Baking | TastEd | | TastEd |
| **PSED** | Friendship | Bullying | | Stealing | | Keeping Healthy | Mindfulness | | Keeping Safe |
| **Outdoor** |  |  | | Exploring the wildlife  Litter picking | | Looking after plants | Insect hunt, making a ‘bug hotel’ | | Road safety |
| **Throughout the Year** | **Science/Geography-** Teach, explore and investigate the seasons throughout the year  **RE-** Teach and explore different celebrations and festivals | | | | | | | | |