**FS2 Long Term Plan**

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| **Love Reading** | **Be Ambitious** | **Communicate Effectively** | **Be Safe** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2**  |
| **Topic** | Helping Hands | Traditional Tales | Under the Sea | Our Wonderful World | Animal Kingdom | Dinosaurs |
| **Literacy** | Think Big! | Mr Wolf’s Pancakes | Little Whale | Bee and Me | Lion Inside and Be Brave Little Penguin | Simon Sock |
| **Phonics** | Phase 2 | Phase 2 | Phase 3 | Phase 3 | Phase 4 | Phase 4 |
| **Maths** | Numbers 0-5 | Number bonds 0-5 | Numbers 6-10 | Number bonds 6-10 | Addition and Subtraction | Sharing, Doubling, Halves and Odd/Even |
| **Art** | Sketching | Clay | Charcoal | Water colours | Printing | Pastels |
| **History** | Emergency services and how they have changed | Soldiers and Remembrance day | Pirates  | St George and St Patrick | Change over time (using ACET stories Dogger and Alfie’s Feet) | Dinosaurs |
| **Computing** | Computational Thinking (Barefoot Awesome Autumn) | Online safety | Good designs (Barefoot Boats Ahoy) | Sequencing (Barefoot Springtime) | Algorithms (Barefoot Busy Bodies) | Tangram (Barefoot Summer Fun) |
| **Science** | Light, Sound and Electricity | Forces | Animals, including Humans | Plants | Living things and Habitats | Materials |
| **Geography** | My Community (People who help us) | My Community (Lowedges and early map work) | Looking after the Planet | School environment (Early map work) | England | Other countries |
| **RE** | Harvest Festival and Diwali | Remembrance Day, Hanukkah, Christmas | Chinese New Year | Ramadan, Eid, Easter | Places of Worship | Eid |
| **Music** | Call and Response | Nativity Songs | Instruments | Steady beat | Animal noises | Instruments |
| **D&T** | TastEd | Pancake making (Parent Workshop) | Junk modelling with recycled materials | Baking | TastEd | TastEd |
| **PSED** | Friendship | Bullying | Stealing | Keeping Healthy | Mindfulness | Keeping Safe |
| **Outdoor** |  |  | Exploring the wildlife Litter picking | Looking after plants | Insect hunt, making a ‘bug hotel’ | Road safety |
| **Throughout the Year**  | **Science/Geography-** Teach, explore and investigate the seasons throughout the year**RE-** Teach and explore different celebrations and festivals |