













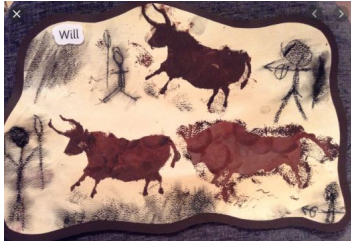






Term	Artist and topic link	Skills development and materials	Final Piece ideas	Other artists
Y1 Autumn	<p>David Hockney – Seasonal changes topic Teacher Research http://www.hockney.com/home Pupil Research https://www.tate.org.uk/kids/explore/who-is/who-david-hockney</p> 	<ul style="list-style-type: none"> ● Powder paint ● Poster paint ● Collage ● Mark making and shape ● Vertical and horizontal lines ● How to draw a tree- step by step 		Gustav Klimt (trees) –Seasonal changes
Y1 Spring	<p>Wassily Kandinsky- Human body and senses topic Teacher research- Abstract art https://www.wassilykandinsky.net/ Pupil research https://www.tate.org.uk/art/artworks/kandinsky-cossacks-n04948/how-paint-kandinsky https://www.youtube.com/watch?v=qXcAkgPKDxc</p> 	<ul style="list-style-type: none"> ● Powder paint ● Poster paint ● Collage ● Oil Pastel ● Colouring within lines in a shape/ pattern ● Colour mixing 		Jackson Pollock- Human body and senses topic Alma Thomas- Human body and senses topic



<p>Y1 Summer</p>	<p>Pete Mckee (Sheffield artist)- Who are my neighbours? topic Teacher research https://www.petemckee.com/</p> 	<p>YouTube video tutorials https://www.petemckee.com/news/pete-mckees-cartoon-workshop-for-beginners/</p> <ul style="list-style-type: none"> • Oil pastel • Powder paint • Poster paint • Colouring pencil • Drawing faces/ observation of facial anatomy • Cartoon style comparisons with photographs 	 <p>Cartoon style self-portraits/family or pet portraits.</p>	<p>Keith Haring -Who are my neighbours? Topic</p> <p>Faith Ringgold (Tar Beach)- Who are my neighbours? Topic city story quilts.</p>
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Term	Artist and topic link	Skills development and materials	Final Piece ideas	Other artists
Y2 Autumn	Andy Warhol- Events beyond living memory -Great fire of London Teacher Research- Pop art https://www.tate.org.uk/art/artists/andy-warhol-21/what-was-andy-warhol-thinking Pupil Research https://www.tate.org.uk/kids/explore/who-is/who-andy-warhol	<ul style="list-style-type: none"> • Identify different forms of printmaking • Relief print • Potato/ vegetable print • Mono print • Drawing from image of Samuel Pepys 	Printed portrait of Samuel Pepys 	David Best- Events beyond living memory -Great fire of London
Y2 Spring	Claude Monet – Life Cycles Teacher Research- Impressionism https://www.theartstory.org/artist/monet-claude/ https://www.youtube.com/watch?v=ah5g2M14oUM Pupil Research https://www.tate.org.uk/kids/explore/who-is/who-claude-monet	<ul style="list-style-type: none"> • Chalk pastel • Watercolour • Oil pastel watercolour resist • Magnifying objects- drawing small details close up 		


				
<p>Y2 Summer</p>	<p>Martin Bulinya- Where do people go on holiday? Kenya topic Teacher Research- https://trueafricanart.com/pages/martin-bulinya https://www.youtube.com/watch?v=VB56XaXkOnQ</p> 	<ul style="list-style-type: none"> ● Powder paint ● Poster paint ● Colour mixing ● Chalk pastel technique for background ● Paint figures on top 	 	<p>Georgia O'Keefe- Plants topic</p> <p>Rodrigo McCoubrey- Uses of everyday materials</p>







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Y3 Autumn	<p>Paul Klee- Stone Age Britain topic Teacher and pupil research https://kids.kiddle.co/Paul_Klee</p> 	<ul style="list-style-type: none"> • Colour wheels/ colour mixing • Using charcoal, dotting scratching and smudging • Working from initial sketches 		Andy Goldsworthy- Stone Age Britain Topic
Y3 Spring	<p>Vincent Van Gogh- Plants topic Teacher and Pupil Research- https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh https://www.bbc.co.uk/bitesize/clips/zdyr87h</p>	<ul style="list-style-type: none"> • Watercolour • Powder paint • Poster paint • Oil pastel • Positive and negative shapes • Using a wash to create background 		Henri Matisse- Plants


		<ul style="list-style-type: none"> • Adding thick colours on top for texture mixing PVA/ sand with paint 	 <p>Painting of sunflower/ relevant plant for topic</p>	
<p>Y3 Summer</p>	<p>Patrick Caulfield- Light topic https://www.tate.org.uk/kids/explore/who-is/who-patrick-caulfield</p> 	<ul style="list-style-type: none"> • Observational drawing • Effects of light on an object • Shadow direction 		<p>https://www.tate.org.uk/art/student-resource/exam-help/light-and-dark</p> <p>Aaron Douglas- Light topic</p>

Term	Artist and topic link	Skills development	Final Piece ideas	Other artists
Y4 Autumn	<p>Antoni Gaudi (mosaic)- Roman Empire and Geography – Who are my Fellow Humans? Teacher and Pupil research-https://www.bbc.co.uk/bitesize/clips/zgrkq6f</p> 	<ul style="list-style-type: none"> • Clay • Paper collage • Drawing outline of objects considering scale and proportions e.g. weapons • Patterns discuss symmetrical and non- symmetrical designs/ tessellation and do several different designs before choosing • Clay work- rolling, shaping cutting 		<p>Pablo Picasso- Who are my fellow Humans? Europe topic</p>






<p>Y4 Spring</p>	<p>Frida Kahlo- What are different parts of the world like? South America Teacher research https://www.fridakahlo.org/</p> 	<ul style="list-style-type: none"> • Oil pastels • Background • Hue tint tone and shades of colour • Pastel shading • Pastel techniques • Facial feature details 		<p>Romero Britto- South America</p>
<p>Y4 Summer</p>	<p>Camille Pissarro (cityscapes)- UK place of study: York Teacher research: https://www.nationalgallery.org.uk/artists/camille-pissarro https://www.camille-pissarro.org/ Pupil research on impressionism https://www.tate.org.uk/kids/explore/what-is/impressionism</p> 	<ul style="list-style-type: none"> • Foreground • middle ground • background • Size and perspective • Observational drawings • Shape and detail • Light and dark pencils 		<p>Claude Monet (cityscapes)- York (if artist not previously taught)</p>

Term	Artist and topic link	Skills development	Final Piece ideas	Other artists
<p>Y5 Autumn</p>	<p>Giuseppe Arcimboldo – Post 1066 Tudors topic Teacher Research https://www.giuseppe-arcimboldo.org/biography.html https://primaryfacts.com/5660/giuseppe-arcimboldo-facts-and-information/ https://www.smithsonianmag.com/videos/category/arts-culture/arcimboldo-more-than-meets-the-eye/</p>	<ul style="list-style-type: none"> • To select colour for purpose • Hue tint tone and shades of colour • Watercolour techniques • Layering with a different material on top (oil pastel) 	<p>Finished piece ideas</p>  <p>https://www.incredibleart.org/lessons/high/Nerina-ArcPortraits.htm</p>	

				
Y5 Spring	Henri Rousseau- Life Cycles topic Teacher and pupil research https://kids.kiddle.co/Jean-Jacques_Rousseau https://www.youtube.com/watch?v=ODSCLkhE4xw&v=en-GB- 	<ul style="list-style-type: none"> ● Oil pastels ● Foreground middle ground background recap ● To select colour for purpose ● Hue tint tone and shades of colour ● Pastel shading ● Pastel techniques 	 	William Morris L.S. Lowry- Victorians
Y5 Summer	Peter Thorpe- Space Topic Teacher Research http://peterthorpe.net/bio.html https://www.tes.com/teaching-resource/art-space-lesson-plan-artist-peter-thorpe-6324260	<ul style="list-style-type: none"> ● Mixed media ● Powder paints ● Poster paint ● Pastels ● Perspective – foreground, background. ● Brush techniques ● Effect of light on objects from 	 	Vincent Van Gogh (Starry night)- if not previously taught

			<p>different directions</p> <ul style="list-style-type: none"> • Pastel techniques • How to make 2d objects appear 3d. 		
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Term	Artist and topic link	Skills development and materials	Final Piece ideas	Other artists
Y6 Autumn	<p>Marc Chagall- Second World War Topic Teacher research https://www.tate.org.uk/art/artists/marc-chagall-881</p>	<ul style="list-style-type: none"> • Colour and emotions • Effect of light on objects from 		

	<p>https://www.youtube.com/watch?v=pa8_B1xlbyg- (stop before project at 2mins37) Teacher idea- http://artabaloocrew.blogspot.com/2012/08/element-in-art-color-and-texture.html</p> 	<p>different directions</p> <ul style="list-style-type: none"> • Hue tint tone and shades of colour • Watercolour techniques • Powder paint techniques 	 	
<p>Y6 Spring</p>	<p>John Dyer- How do we affect the world? topic Teacher and Pupil research https://www.lastchancetopaint.com/ To choose from Rainforest, Borneo or Africa (availably 2021)</p> 	<ul style="list-style-type: none"> • Perspective • Hue tint tone and shades of colour • Effect of light on objects from different directions • Pencil crayon techniques • Powder paint / water colour techniques 		

**Y6
Summer**

Banksy - Crime and Punishment topic

Teacher and Pupil Research

<https://kids.kiddle.co/Banksy>

<https://www.bbc.co.uk/bitesize/clips/zsghdmn>

<https://www.bbc.co.uk/newsround/46632542>

<https://www.bbc.co.uk/newsround/27050301>



- Watercolours
- Powder paints
- Printing
- Stencilling.
- Making their own stencil
- To develop increasing accuracy when drawing people – including proportions.
- Hue tint tone and shades of colour

