

INTENT	IMPLEMENTATION	IMPACT
See INTENT statement	<p>ACET PE schemes of work ensure that all teachers are equipped with the secure subject knowledge required to deliver modern, high-quality teaching and learning opportunities for all areas of the PE National Curriculum. Lessons are planned alongside the ACET subject-specific progression map. Pupils are given the opportunity to practice existing skills, transfer skills from other units and learn new skills, which combine to develop new or more advanced skills/techniques. Our sequencing along with outstanding teaching create a smooth transition in order to achieve optimal learning outcomes for all pupils. Formal summative assessments are termly and a levelled through the ACET assessment criteria in line with the NC objectives for PE in KS2.</p>	<p>The units are mapped against the progression documents to ensure that learners develop detailed knowledge and skills across the full breadth of the PE curriculum through engaging and age-appropriate curriculum content. Wherever possible our units have strong cross-curricular links to other subjects including scientific concepts, PSHE and topic themes. Attainment and progress are measured using our ACET assessment criteria.</p>





Netball

Year 3	Year 4	Year 5	Year 6	End of KS expectations
Use of first steps netball (4 a side C GA GS GK) over 1/3 of a netball court)		Use of High Five netball (5 a side C GA GA GS GK) over a whole netball court		Pupils should be taught to play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending
<p>Make a series of passes to teammates moving towards a scoring area with control.</p> <p>Show some signs of using a chest pass and shoulder pass.</p> <p>Sometimes land 1-2 with correct footwork.</p> <p>Show a target to indicate where I'd like to pass to.</p> <p>Know where space is and try to move into it.</p> <p>Mark another player and defend when needed.</p>	<p>Use a chest pass and shoulder pass to support team in the game to help the team score.</p> <p>Make decisions regarding which is the best type of pass to use.</p> <p>Land 1-2 with correct footwork and sometimes catch the ball.</p> <p>Begin to use a bounce pass, which only bounces once.</p> <p>Identify space to move into and show a clear target to receive a pass.</p> <p>Mark another player and begin to attempt interceptions.</p>	<p>Use all three passes (chest, shoulder & bounce) correctly.</p> <p>Use a range of speeds within a game to support a team in scoring.</p> <p>Land with the correct footwork and catch the ball and balance before they pass, sometimes performing a pivot.</p> <p>Begin to use square (across the court) & straight (up & down the court) passes to achieve pace.</p> <p>Lose a defender to receive a pass.</p>	<p>Know which pass is best to use and when in a game.</p> <p>Use a range of square & straight passes to change direction of the ball.</p> <p>Land with the appropriate footwork, balance, pivot and then pass the ball.</p> <p>Use landing foot to change direction to lose a defender.</p> <p>Draw defender away to create space for self or team.</p> <p>Position body to defend effectively, making successful interceptions.</p>	

<p>Understand the terms of attack and defence.</p> <p>Begin to introduce key rules.</p>	<p>Know where some positions are permitted on the netball court.</p> <p>Understand the obstruction rule and apply it and the correct consequence in a game.</p>	<p>Defend a player and make some successful interceptions when playing as a team.</p> <p>Demonstrate knowledge of rules through applying them in the games.</p>	<p>Understand the different areas of the court and can name where positions are permitted.</p> <p>Be able to demonstrate their knowledge of rules through umpiring fairly and accurately in a game.</p>	
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