

## Key Stage 2 Modern Languages Long Term Plan 2021-22: Spanish

	Autumn Term	Spring Term	Summer Term
Year 3	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Name and basic greetings, <i>Buenos Días</i> song</li> <li>- Numbers 1-12 with <i>Uno, Dos, Tres</i> song</li> <li>- Age</li> <li>- Día de los Muertos</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Pencil case items</li> <li>- Pencil case items with <i>tener</i></li> <li>- Colours</li> <li>- Christmas counting</li> <li>- Christmas card (folded A4)</li> </ul>	<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>- Spanish tiles</li> <li>- Pets</li> <li>- Animal colours</li> <li>- Farm animals and <i>Mi Tío Tiene Una Granja</i> song (farm animals/noises)</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Pancakes</li> <li>- Fruit</li> <li>- Create a fruit smoothie</li> <li>- Easter</li> </ul>	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- <i>La Oruga Hambrienta</i> (The Hungry Caterpillar)</li> <li>- Prices in euros up to 12</li> <li>- <i>Frutería</i> role plays</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Breakfast foods/drinks</li> <li>- Using <i>como/bebo</i></li> <li>- Breakfast survey</li> </ul>
	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Cardinal numbers</li> <li>- Key verbs <i>estar, llamarse</i> and <i>tener</i> in 1<sup>st</sup> and 2<sup>nd</sup> person singular</li> <li>- Gender of nouns</li> <li>- Simple negative construction <i>no tengo</i></li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Plurals of nouns</li> <li>- Key verbs <i>ser, tener</i> and <i>hacer</i> in the 3<sup>rd</sup> person</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Prices in euros</li> <li>- Key verb <i>querer</i> in 1<sup>st</sup> and 2<sup>nd</sup> person singular</li> <li>- Basic weights and measures</li> <li>- Key verbs <i>comer</i> and <i>beber</i> and related question forms</li> </ul>

	Autumn Term	Spring Term	Summer Term
<b>Year 4</b>	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Revision of name, age and basic greetings</li> <li>- Numbers 1 – 31</li> <li>- Months</li> <li>- Dates</li> <li>- Día de los Muertos</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Birthdays</li> <li>- Sports</li> <li>- Opinions on sports</li> <li>- Christmas</li> </ul>	<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>- Parts of the face</li> <li>- Parts of the body and <i>Cabeza, Hombros, Rodillas, Pies</i> song</li> <li>- Colours revision</li> <li>- Create and describe a monster</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Spanish-speaking countries</li> <li>- Flag colours</li> <li>- Weather</li> <li>- Spain weather map</li> <li>- Easter</li> </ul>	<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>- Zoo animals</li> <li>- Animal adjectives (from <i>Querido Zoo</i>)</li> <li>- <i>Querido Zoo</i></li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Prices in euros using numbers up to 30</li> <li>- Food vocabulary</li> <li>- Create a café menu</li> <li>- At the café role plays</li> </ul>
	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Cardinal numbers</li> <li>- Date format</li> <li>- Key verbs <i>llamarse</i> and <i>tener</i> in 1<sup>st</sup> and 2<sup>nd</sup> person singular</li> <li>- Key opinion verb <i>gustar</i> (singular only) including negative form</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Plurals of nouns</li> <li>- Gender of nouns</li> <li>- Key verbs <i>llamarse, tener</i> and <i>ser</i> in the third person</li> <li>- Key verb <i>hacer</i> for weather phrases</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Definite and indefinite articles</li> <li>- Prices in euros and cents</li> <li>- Key verbs <i>querer</i> and <i>costar</i> and related question forms</li> </ul>

	Autumn Term	Spring Term	Summer Term
Year 5	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Revision of name, age and basic greetings</li> <li>- Numbers 1 – 50</li> <li>- Countries</li> <li>- Día de los Muertos</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Saying where you live</li> <li>- Compass points</li> <li>- Nationalities</li> <li>- Using a bilingual dictionary</li> <li>- Christmas</li> </ul>	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Transport</li> <li>- Holiday destinations</li> <li>- Clothes</li> <li>- Colours revision</li> <li>- Packing a suitcase</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Places in town</li> <li>- Using <i>hay</i></li> <li>- Describing where you live</li> <li>- Easter</li> </ul>	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Shops</li> <li>- Prices in euros using numbers to 50</li> <li>- Shop role plays</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Family members</li> <li>- Physical description (hair and eyes)</li> <li>- Describing family members</li> </ul>
	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Cardinal numbers</li> <li>- Key verbs <i>llamarse, tener and vivir</i> in 1<sup>st</sup> and 2<sup>nd</sup> person singular</li> <li>- Key verb <i>ser</i> in 1<sup>st</sup> person singular</li> <li>- Gender of adjectives (nationalities)</li> <li>- Dictionary skills</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Key verbs <i>ir</i> and <i>haber</i></li> <li>- Plurals of nouns</li> <li>- Gender of nouns</li> <li>- Adjectival agreement and position</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Present tense of key verbs <i>querer</i> and <i>costar</i> and related question forms</li> <li>- Present tense of key verbs <i>llamarse, and tener</i> in the 3<sup>rd</sup> person</li> <li>- Possessive adjective agreements <i>mi/mis</i></li> </ul>

	Autumn Term	Spring Term	Summer Term
Year 6	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Revision of name, age and basic greetings</li> <li>- Numbers 1 – 100</li> <li>- Weather revision</li> <li>- Hobbies</li> <li>- Día de los Muertos</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Opinions with infinitives</li> <li>- Weather/hobby phrases combined.</li> <li>- Using a bilingual dictionary</li> <li>- Christmas</li> </ul>	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Vegetables</li> <li>- Revision of fruits</li> <li>- Prices using numbers up to 100</li> <li>- Create a shopping list</li> <li>- At the market role plays</li> </ul> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Snacks vocabulary</li> <li>- Using <i>comer/beber</i></li> <li>- Talking about breaktime snacks</li> <li>- Snacks survey</li> <li>- Easter</li> </ul>	<p><b>Half Term 1:</b></p> <ul style="list-style-type: none"> <li>- Sports revision</li> <li>- Using <i>jugar/hacer</i> with sports</li> <li>- Phrases of frequency</li> <li>- Writing about sports</li> </ul> <p><b>Assessment to inform reports</b></p> <p><b>Half Term 2:</b></p> <ul style="list-style-type: none"> <li>- Assessment feedback</li> <li>- Telling the time</li> <li>- Mealtimes with time</li> <li>- Food vocabulary</li> </ul>
	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Key verbs <i>llamarse and tener</i> in 1<sup>st</sup> and 2<sup>nd</sup> person singular</li> <li>- Cardinal numbers</li> <li>- Key verb <i>hacer</i> for weather phrases</li> <li>- Infinitive verbs</li> <li>- Key opinion verb <i>gustar + infinitive</i> including negative form</li> <li>- Dictionary skills</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Prices, weights and measures</li> <li>- Plurals of nouns</li> <li>- Adjectival agreement</li> <li>- Gender of nouns</li> <li>- Key verbs <i>querer, comer and beber</i> and related question forms</li> </ul>	<p><b>Key Grammar:</b></p> <ul style="list-style-type: none"> <li>- Present tense of key verbs <i>jugar and hacer</i></li> <li>- Definite articles with <i>jugar a</i></li> <li>- Phrases of frequency</li> <li>- Present tense of key verbs <i>desayunar, comer, cenar</i></li> <li>- Simple connectives e.g. <i>pero, porque</i></li> <li>- Analogue and digital times</li> </ul>