

Lowedges Junior Academy

Remote Learning Guide



'Every Minute is for Learning'

Welcome to the Lowedges Junior Academy Home Learning Guide.

This Home Learning Guide outlines:

Online Safety

How and when we will communicate with you and your child

Live Lessons via Google Meet

Learning Expectations

Finding the time for learning

Engagement and feedback

Inclusion (Pastoral, Well Being and SENDCo Support)

Learning Priorities

Well Being Links

Frequently Asked Questions

Glossary

Lowedges Junior Academy is able to provide a rich, progressive and consistent education for all our pupils whether they are at home or in the academy. Our aim is to continue to deliver engaging and differentiated learning opportunities, and provide excellent pastoral care and individual support, while still focusing on the health and wellbeing of the whole academy community.

The majority of our children will follow this programme at home, although a small number of children – such as a child with learning difficulties - may need a tailored learning plan. We've aimed to create a home learning programme which balances expected completion of work with teacher contact, and flexibility for families living and working under different home circumstances. However, like any programme, we will constantly review and keep you informed of modifications as they arise.

As teachers have been using Google Classroom, Google Meet and the Oak National Academy website in the academy over the last term, we anticipate your child should have a good level of skill and confidence in accessing these platforms and resources.

The vast majority of work will be issued digitally, and any parent who has difficulty with this, must contact us as soon as possible so that we can support you in accessing home learning.



We have a small number of devices at present which we can loan to parents to ensure all pupils can access home learning and will have the capacity to build on this further once the government initiatives begin to be rolled out. Paper copies will only be used as a last resort or for tailored packages.

Equipment

Ideally, parents/ carers should aim to create a quiet clear workstation or desk with stationery such as pencil, ruler, rubber, pen and sharpener. All children have been issued with English and Maths work books and parents have been invited in to collect these from the academy office and I would urge you to do this as it gives the children somewhere to record their work.

Remote learning will require access to a device such as a smart phone, PC, Ipad, tablet or laptop, as well as Wi-Fi connectivity. Children can also access home learning through your SMART TV, Xbox or PlayStation.

Below is an overview of how you can access Google Classroom through a range of devices.

<p>PS4 Log in https://www.youtube.com/watch?v=Wdc-BloIhsk</p> <ul style="list-style-type: none">• Click on the web browser.• Type Google Classroom in search box.• Log in using your Google account.• Click on your class. 	<p>Xbox https://www.youtube.com/watch?v=Sc-PqAVxGvE</p> <ul style="list-style-type: none">• Go to apps and click on Microsoft Edge.• Type google classroom in the search box.• Log in using your Google account.• Click on your class 
<p>Smart TV: https://www.youtube.com/watch?v=9vqbCot5K3E</p> <ul style="list-style-type: none">• Go onto browser and open it up• Type in google• Log in to your classroom using your Google Classroom log in	<p>IPad: https://www.google.com/search?q=how+to+ge+onto+google+classroom+on+an+ipad&rlz=1C1GCEA_enGB874GB874&oq=how+to+ge+onto+google+classroom+on+an+ipad&aqs=chrome..69i57j0i131i433j46i199i291i433l2j0i131i433j46i199i291i433l2j0.6901j0j4&sourceid=chrome&ie=UTF-8#kpvalbx=_AQf8X9yFNs-PlwT2sIv4Ag21</p> <ul style="list-style-type: none">• Make sure you have the latest software in your settings• Go to the app store and download Google Classroom• When the app has finished downloading, log in to your Google Classroom account

Online Safety

Our main digital platform will be Google Classroom and teachers support pupils by providing relevant, age appropriate links to additional resources. However, we do know that pupils will be engaging with the internet more regularly during the week so understanding how to navigate the digital world safely is essential.

We recommend having discussions as a family about how to stay safe online, including how to deal with using appropriate sites, keeping personal information private and what sites are age appropriate. Where possible, pupils should be accessing devices in an area where they are supervised. There are parental control tools available, but these are not always 100% effective and taking an active interest in your child's online activity and having open discussions is the best way of ensuring your child is safe online.

Many of our pupils will be using technology to keep in contact with their friends, which is important for their overall well-being. It is important to remind your children of the risks of accepting friend requests from strangers and sharing personal information. Children may want to share images or videos of their experiences so we advise reminding them that it can be very difficult to remove these once they are posted so they should think carefully before posting anything.

For advice on supporting your child with staying safe online, including advice on age appropriate sites/applications, general advice on keeping safe online and guidance on how to report something you are worried about online, we recommend using <https://www.rotherhampower.co.uk/>

How and when we will communicate with you and your child

As you are all aware, this is a new concept for all of us. We have listened to your feedback from the first lockdown period and have worked hard to create a remote learning package that we are extremely proud of. The teachers are working hard to plan and deliver lessons for both the children learning at home, as well as those who are attending the academy as vulnerable groups or key workers. All children receive the same education and the government has stated that it is mandatory that all pupils engage in this form of education during the academy closure period.

We want to keep you updated with what is happening in the academy, as well as some useful information about home learning. To ensure this happens there will be a daily live lesson where the children can interact with their class teacher, you have a year group email which can be used for direct contact with the class teachers, as well as newsletters and updates from Miss Jones. The aim of these is to establish and maintain good communications links with the academy and your children's teachers, as well as to support you as much as possible while you are based at home with your children during lockdown. *We want to work with you to support you and if you need to get in touch, please don't hesitate to do so.*

Contact with parents

We will continue to contact you by phone and send you key information through the teachers2parents text message service, by email and via our Facebook page. We will also be using our academy website www.lowedgesacademy.org.

You can contact your child's class teacher on the year group e-mail addresses below if you require support with home learning or Google Classroom.

Foundations@lowedgesacademy.org

Y1@lowedgesacademy.org

Y2@lowedgesacademy.org

Y3@lowedgesacademy.org

Y4@lowedgesacademy.org

Y5@lowedgesacademy.org

Y6@lowedgesacademy.org

For any other support or enquiries, either e-mail the academy at info@lowedgesacademy.org or the Principal (Miss Jones) at Lindsay.jones@lowedgesacademy.org or contact us by phone 0114 237 2196 . Colleagues will help you or ask a member of staff to call you back as soon as possible.

Engagement and feedback

Home Learning is compulsory - the Government have said it is '*mandatory for academies to deliver at least 3 hours of home learning for our youngest children in FS/Y1 and Y2 and at least 4 hours of learning for our older children in years Y3-Y6*'. Our youngest children in FS, Y1 and Y2 will need adult help to access home learning. We will also deliver a daily live lesson which will ensure the children engage regularly with their class teacher. Feedback will be verbal during the live meet, as well as through Google Classroom, as the children complete their learning tasks. Please remember to get the children to mark their work as done on Google Classroom so that their teacher can see it. We will continue to track the children's progress through formative assessment, using evidence such as the children's engagement and submitted work. We may also deliver some summative assessment activities which will give us further clarity of the children's progress and attainment.

Contact with Children

Teachers will expect to see completed work on Google Classroom or via email and see your child on the Google Meet session daily.

Children can ask a learning question or contact their teacher through the class email or Google Classroom.

Please note that Google Classroom does not notify teachers when a pupil has sent a message, please use the class email as a first port of call.

In the class announcement we ask that questions are learning related, for non-learning related questions please contact the class email or academy office email.

Daily Live Lesson via Google Meet – Teachers will meet with the pupils live daily at their allocated time slot and read the class text. The key focus is to ensure our children continue to engage in, and develop, a love of reading. We will endeavour to provide these live sessions daily, however if it is not able to go

ahead, teachers will inform you beforehand. Some year groups, may also conduct further live sessions, if they feel that this will help your children’s learning. Please see the timetable below.

LJA Live Lessons

	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Story time	10:30am	9:30am	2:30pm	10:00am	2:45pm	Y4B - 2:30pm Y4F – 2:45pm	9:30am	2:45pm
Further Live sessions			9:00am					9:00am + various times throughout the day

Live Lessons using Google Meet

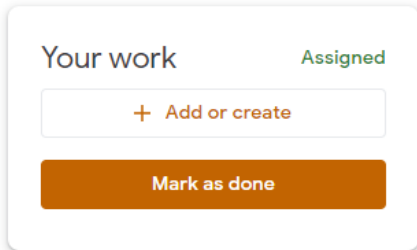
Live sessions will take place using Google Meet and pupils are expected to follow the guidelines;

- Video conferencing should take place in an environment that is quiet, safe and free from distractions (no hoovers!) and preferably in a public area in the home.
- Appropriate dress must be worn for learning,
- Pupils using live stream must have an adult present in the house, although the adult need not be joining in or sitting next to the learner (sometimes this actually prevents the child taking part).
- Pupils are expected to interact patiently and respectfully with their teachers and peers. If the teacher allows the chat function during the live session, comments must be within our academy rules – respectful and kind.
- Pupils will be responsible for their behaviour and actions when using technology, this includes the resources they access and the language they use.
- Pupils must end the session as soon as the teacher instructs them to do so.
- Mobile phones must be switched off and be out of use unless specifically requested by a teacher for learning purposes.
- Pupils or parents must not record or take photographs of other pupils or teachers during a live session.
- The rules in place are designed to help keep everyone safe and if they are not followed, Academy sanctions will be applied and parents informed.
- If pupils have any internet connection or technical issues, please contact the academy and we will forward the query to our IT team (please see online safety links below).

Learning Expectations

Teachers will assign tasks in Google Classroom by 9am each morning, with the work expected to be completed for that day - occasionally the task may be extended over the week.

The timetable includes one Phonics (if applicable), one Mathematical, one English and one wider curriculum area task each day.



Once the work is done, children are expected to mark it as completed on Google Classroom. When the task is outside of Google Classroom (other websites etc.), pupils need to mark it as complete on Google Classroom and whenever it is possible they need to add their result in the private comment. This includes creative activities such as creating artwork, dance, music, sport or any off screen tasks.

Mathematics – The teacher will post the maths lessons on Google Classroom and please continue to use Maths Shed www.mathshed.com

English – Work will be added to Google Classroom. Written work can be completed on screen or on paper, and submitted via Google Classroom. Please continue to use Spelling Shed <https://www.spellingshed.com/en-gb/>

Wider Curriculum – Teachers will signpost children to a lesson at <https://www.thenational.academy/> or set work through Google Classroom.

Three tasks per day is the minimum expectation. Some children may thrive on more than this. If this is the case, we encourage you to revisit our home learning pages and access the many websites listed for additional, wider learning. Please remember to include reading for pleasure and to practise times tables and spellings each day. Please continue to use the academy planner to record reading activity with your child/children. In line with the 2020-2021 Academy Improvement Plan we will be prioritising Phonics, Reading, Maths and PHSE this half term.

The Government Guidance states: “The remote education provided should be equivalent in length to the core teaching pupils would receive in academy and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:

- **Key Stage 1 - 3 hours a day on average across the cohort, with less for younger children**
- **Key Stage 2 - 4 hours a day”**

Finding the time for learning

We are aware that many of you will be finding this new concept difficult and we ask that you try to get a routine in place to support your child in accessing remote learning. Please do not panic if you are not getting all the work done in the first instance, remember this is new to us all and the more we do it the better we will get. Below are a few timetable suggestions, we appreciate you may need flexibility to move the lessons around or complete them at a different time in the day and ask that you prioritise Phonics (if applicable), English and Maths daily. Most of the lessons are sequenced and follow on the previous lesson, if you do miss a day, continue on the next lesson which may be from the day before. Remember if this does not work for your family, the recorded lessons can be accessed at any time. I would ask that you please try to get your child to access the live lesson as often as possible as this will give them the opportunity to interact with their class teacher and other members of their class.

KS1 (FS/Y1/Y2)	9:00-9:30am	9:30-9:45	9:45-10:00	10:00-10:50	10:50-11	11:00-12.00	12.00 -1.00	1:00-2pm
Monday	Phonics	Google Meet	Break	English	Break	Maths	Lunch	Curriculum
Tuesday	Phonics	Google Meet		English		Maths		Curriculum
Wednesday	Phonics	Google Meet		English		Maths		Curriculum
Thursday	Phonics	Google Meet		English		Maths		Curriculum
Friday	Phonics	Google Meet		English		Maths		Curriculum

KS2 (Y3-Y6)	9:00-9:30am	9:30-9:45	9:45- 10:45	10:45-11:00	11:00-12	12:00-1:00	1:00-2:00	2:00-3:00
Monday	Google Meet	Break	English	Break	Maths	Lunch	Curriculum	Google Meet Maths Shed/Spelling Shed
Tuesday	Google Meet		English		Maths		Curriculum	Google Meet Maths Shed /Spelling Shed
Wednesday	Google Meet		English		Maths		Curriculum	Google Meet Maths Shed /Spelling Shed
Thursday	Google Meet		English		Maths		Curriculum	Google Meet Maths Shed /Spelling Shed
Friday	Google Meet		English		Maths		Curriculum	Google Meet Maths Shed /Spelling Shed

Inclusion (Pastoral, Well Being and SENDCo Support)

As an academy we understand the additional challenges which pupils and parents may face as a result of the move to remote learning. We want to reassure families that there is a member of the Inclusion Team available each day to offer pastoral, well-being, and SEND support. If you need to talk to a member of the team then please do not hesitate to contact the academy office who will direct your call. Please be reassured that we know that families are trying their best and our aim as an academy is to support you.

The daily Google Meet with the class teacher will offer pupils a chance to interact with their teacher face to face, as well as seeing their friends. The sessions will also give teachers an opportunity to praise pupils for completed work, and offer any additional advice and guidance. If pupils have any questions, then they can use this as their opportunity to ask them face to face. If any parents have any questions, then there will be a drop-in Google Meet session each week for parents to speak face-to-face with class teachers. Outside of these sessions, class teachers are available throughout the day to offer support through their class emails. By maintaining this communication we hope to offer reassurance and maintain our community ethos.




Teachers have ensured that their remote learning offers suitable differentiation for pupils with SEND. However, we do recognize that some pupils, including those with SEND, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and advise you to contact the Inclusion Team if you need additional support with helping your child to access their learning.

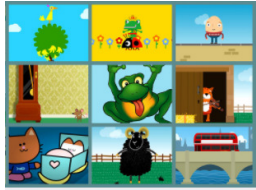
It remains our duty to safeguard all families, so any immediate safeguarding concerns should be passed onto the academy's Designated Safeguarding Lead (Miss Jones) or Deputy Designated Safeguarding Leads (Miss Wallis or Mrs Goddard) as a matter of urgency. If academy staff are unable to establish contact with families within a reasonable time, then Safeguarding Leads will follow this up as a priority and may seek support from other agencies where necessary such as our Education Welfare Officer.

We have included a number of links to support pupils with their well-being, as well as useful resources for pupils with additional needs in this booklet.

Learning Priorities

In line with Lowedges Junior Academies 2020-2021 Academy Improvement Plan, we will be prioritising Phonics, Reading, Maths and PHSE this half term. Below you will be a range of additional online resources specifically selected for the children to access.

LEARNING PRIORITY 1 - READING		
	www.derbyshire.gov.uk/leisure/libraries/ebooks	Free books to borrow virtually
	www.booktrust.org.uk/books-and-reading/have-some-fun	
	https://home.oxfordowl.co.uk/reading/free-ebooks/	As well as much-loved characters such as Biff, Chip and Kipper and Winnie the Witch, you'll also find some great non-fiction books to help your child explore their world. You can use a pen to write over the book if you want to talk about certain aspects and you can also have it read to you if you wanted to.
	https://www.twinkl.co.uk/resources/mixed-subject-packs-academy-closure-home-learning-classroom-management-key-stage-2-year-3-4-5-6/interactive-learning-links-academy-closure-home-learning-classroom-management-key-stage-2-year-3-4-5-6/home-learning-resource-packs-academy-closure-home-learning-classroom-management-key-stage-2-year-3-4-5-6	Twinkl is a fantastic website that has many home learning packs for all year groups, including all subjects covered in the curriculum, linked to a huge range of topics.



<https://www.bbc.co.uk/teach/academy-radio/nursery-rhymes-songs-index/zhwdgwx>

Animations of some of the best-known traditional nursery rhymes, many sung by BBC Children's TV presenters, with music that your children will love! They're an ideal resource to support a range of Early Years objectives, whether used in a nursery, reception class, or at home.

storytime™

https://www.storytimemagazine.com/wp-content/uploads/2021/01/STORY_Issue-77-20210106.pdf

<https://www.storytimemagazine.com/>

A free online magazine for children to access online. Parents can subscribe for a monthly edition

LEARNING PRIORITY 2 – PHONICS



<https://www.phonicsplay.co.uk/>

username: jan21

password: home

A fantastic website to find phonics games, activities and ideas to support your child; includes subject knowledge to support parents.






<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

A great resource with educational games to apply phonics learning.







<https://www.bbc.co.uk/bitesize/topics/zcqqtf>
<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

A useful teaching tool for children, includes videos for each phonics sounds along with activities to complete.




	http://www.letters-and-sounds.com/	<p>This page contains free, printable Resources for each of the phases in the DfES Letters and Sounds phonics teaching programme.</p>
	https://www.youtube.com/channel/UC7sW4j8p7k9DqRRMUsGqyw	<p>Geraldine the Giraffe takes you on a learning journey through the world of phonics, grammar, spelling and punctuation, learning letters and sounds along the way. Over 600 videos teaching you how to read using phonics.</p>
	https://www.bbc.co.uk/cbeebies/shows/alphablocks	<p>Watch as the letters of the alphabet tell stories and make words using phonics. Play the learning game, watch clips and print colouring pages</p>


LEARNING PRIORITY 3 - MATHS

	https://whiterosemaths.com/homelearning/	<p>This is a MUST! A daily lesson and worksheet from the experts! You can use this resource to see the lesson being taught and can pause the screen to talk about the question and re-listen if you need to. It is fantastic!</p>
	https://www.education.com/games/time/	<p>A wide variety of different resources to promote telling the time – a life skill required by all! This site is full of exciting animated clips and interactive games to build confidence and understanding</p>
	http://www.counton.org/games/	<p>Count On Maths has lots of fun, interactive maths games for children to practice their numeracy skills. 'Who wants to be a Mathonaire?' is a great game to play with the whole family. Compete against each other to</p>

		<p>see who get the highest score. You can choose the level you compete at.</p> <p>Other games include 'Shape Invaders', 'Online Sudoku' and 'Memory Spin'...all great fun!</p>
	https://www.ictgames.com/mobilePage/index.html	<p>Free educational games aimed at primary aged children, linked to the KS1 and KS2 maths curriculum.</p> <p>This site also has games linked to other areas of the curriculum.</p>

LEARNING PRIORITY 4 - PSHE

	https://www.bbc.co.uk/bitesize/subjects/zmpfb9q	<p>Lessons including videos, quizzes and practise activities to help with home learning.</p>
	https://www.childnet.com/resources/video-lessons https://www.childnet.com/	<p>Easy to follow lessons and activities for children to follow linked to online safety.</p>
	https://www.youtube.com/user/CosmicKidsYoga	<p>Yoga, mindfulness and relaxation for kids. Interactive adventures which build strength, balance and confidence</p>
	https://www.cambslearntogether.co.uk/asset-library/Home-Learning-Hub-Treasure-Trail.pdf	<p>The Home Learning Hub Treasure Trail is a challenge for families to complete together. There are 9 challenges to complete, starting from this website. Each level of the</p>

		challenge involves different websites and resources with things for you to <i>find</i> , <i>look</i> at and <i>try</i> . Open the challenge and see how many levels you can complete!
	<p>https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage/subjects/rhe-pshe</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/rhe-pshe</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2</p>	<p>A fantastic set of video lessons with activities which caters for the PSHE curriculum in each key stage.</p> <p>This fantastic website also has lessons for each area of the curriculum.</p>

Wellbeing Links

In order to maintain wellbeing, we encourage keeping active, getting fresh air, being creative and having mindfulness time. In addition to this there are a number of online resources available:

Action for Happiness offer a range of resources to encourage wellbeing including monthly calendars to support mindfulness

<https://www.actionforhappiness.org/>

Big Life Journal provide weekly free resources to encourage self-confidence and growth mindset <https://biglifejournal.com/pages/freebies>

Childline Tool Box has a calm zone where you can access support with relaxation, mindfulness and understanding emotions

<https://www.childline.org.uk/toolbox/>

ELSA offer a range of free activities to support pupils with emotional literacy and understanding the current situation.

<https://www.elsa-support.co.uk/category/free-resources/>

Go Noodle have a range of videos and activities to support with physical activity within the family home <https://www.gonoodle.com/>

Joe Wicks is offering workouts on his YouTube channel throughout the week <https://www.youtube.com/c/TheBodyCoachTV/videos>

Young Minds offer resources for pupils and parents to support them with their mental health with resources specifically linked to the coronavirus outbreak <https://youngminds.org.uk/>

Frequently Asked Questions

During these challenging times there is definitely no such thing as a stupid question. Below you find a list of some of the frequently asked questions and please contact us if there is a question you have that is not addressed below.

Does my child have to wear a uniform if attending the academy?

Yes, we are asking parents to send children with uniform, ensuring they are wearing warm layers, due to the windows being left open to circulate the air through school.

Can school provide me an electronic device?

The academy can support families who do not have an electronic device to access remote learning. Please contact the academy office and we will do our best to support you. Please however be mindful that there are not enough devices for every child, and we are trying our very best to get devices to the most vulnerable children. You are able to access Google Classroom via a mobile phone, iPad, tablet, smart TV, Playstation, Xbox and laptop.

Why can't I log onto my child's google account?

All passwords have been put in your child's planner. If you are still having issues logging in please contact the year group e-mails.

When will I received FSM vouchers?

If your child is entitled to a FSM and are not in school, the vouchers for this week have been ordered and should reach you via email shortly. For week commencing 11th January 2021 onwards these are currently being ordered. Please check your spam and junk file weekly. If your child is in school and receiving a hot/cold dinner option you will not receive a voucher.

Is breakfast club running for children attending school who are key worker/vulnerable children?

Currently, there is no 'Breakfast Club' on offer, however, Classroom Breakfast is available for any pupil who is attending the academy.

Is there a hot dinner service or does my child need to bring pack up?

There is a hot dinner service available within school, children can bring either pack up from home or request a hot dinner each morning.

I don't know how to log into and use Google Classroom?

Full instructions and a video is available on the website and also on the schools Facebook page, which shows step by step how to log in and use Google Classroom. Class teachers can also send links to videos and support with getting logged on if you contact them via the year group e-mails.

Is it compulsory my child engages and completes the work set by the school?

Yes, Home Learning is compulsory – the Government has stated that it is mandatory that all children engage in this form of education during the school closure period. Please see the Learning Expectations section in this guide.