## Year 6 Maths Expectations

| Y6 | Maths - Expected Standard |
| :---: | :---: |
|  | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. |
| $\stackrel{+}{+}$ | Add and subtract using negative numbers. |
|  | Perform mental calculations, including with mixed operations and large numbers. |
|  | Divide numbers up to 4-digits by a 2-digit whole number up to 20 using the efficient written method and interpret remainders as whole number remainders, fractions or by rounding, as appropriate for the context. |
|  | Solve multi-step problems involving the 4 rules and use estimations to check answers to calculations. |
|  | Use my knowledge of the order of operations to carry out calculations involving the 4 operations. |
| $\begin{gathered} \text { \% pue } \\ \text { s\|еш!כәa ‘suo!!כext } \end{gathered}$ | Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions. |
|  | Multiply simple pairs of proper fractions writing the answer in its simplest form (e.g. $1 / 4 \times 1 / 2$ ) Divide proper fractions by whole numbers (e.g. $1 / 3 \div 2=1 / 6$ ). |
|  | Multiply 1 -digit numbers with up to 2 decimal places by whole numbers. |
|  | Use written division methods in cases where the answer has up to 2 decimal places. |
|  | Solve problems which require answers to be rounded to specified degrees of accuracy. |
|  | Find a percentage of any given number. |
|  | Solve problems involving the relative sizes of 2 quantities. |
|  | Solve problems involving unequal sharing and grouping e.g. $3 / 5$ of the class are boys etc. |
|  | Solve problems involving similar shapes where the scale factor is known or can be found. |
|  | Solve simple ratio and proportion problems. |
|  | Reduce a given ratio to its lowest terms. |

## Year 6 Maths Expectations

| Y6 | Maths - Expected Standard |
| :---: | :---: |
|  | Find pairs of numbers that satisfy number sentences involving two unknowns e.g. what is $2 a+3 b$ if $a=2$ and $b=3$. |
|  | Work out all possibilities of combinations of two variables. |
|  | Recognise that shapes with the same areas can have different perimeters and vice versa. |
|  | Calculate the area of parallelograms and triangles and be able to use the correct formula |
|  | Calculate the volume of cubes and cuboids using centimetre cubed and cubic metres and extending to other units, such as mm cubed and km cubed. |
| $\begin{aligned} & \stackrel{0}{0} \\ & \text { 厄 } \end{aligned}$ | Classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. |
|  | Find unknown angles where they meet at a point and are on a straight line and are vertically opposite. |
|  | Find missing angles in a parallelogram, rhombus and trapezium by working out diagonally opposite angles. |
|  | Draw and translate simple shapes on the co-ordinate plane, reflect them in the axes and rotate around a point. |
| $\stackrel{\Im}{\tilde{0}}$ | Interpret and construct pie charts and use these to solve problems using my knowledge of angles, fractions and percentages. |
|  | Interpret and construct line graphs and use these to solve problems. |

